

# SDP Priorities 2023/24



## Curriculum & Progression

- To continue to design and deliver: a curriculum that is relevant, authentic, purposeful and developed collaboratively with our school community and cluster schools; a curriculum that is developmental and aligns to the principles of progression, enabling learners to build skills and competence and where assessment and progression are intrinsic to learning and development; a curriculum that is designed to ensure the progression of skills, knowledge and experiences; a learning environment that is safe and fit for purpose in supporting learners to be independent, confident, creative, innovative, healthy and ethical.

## Diversity

- To further develop an anti-racist culture in school and the wider community through: governance and leadership; the school environment/hidden curriculum; parent/carer and community partnerships; professional learning; pedagogy and curriculum.

## Equity & Wellbeing

- Wellbeing - To ensure high levels of wellbeing of our whole school community in relation to health and safety; enjoyment and fulfilment in learning; enjoyment and fulfilment in developing socially, mentally, emotionally, physically, morally and spiritually.
- FaCE - To further develop family and community engagement, ensuring sustainable and effective partnerships within our school community which will enhance learning and improve wellbeing.
- ALN - To ensure ALN procedures and practices are in line with ALN transformation. To ensure all staff are familiar with the new ALN Bill and receive appropriate PL to enable them to align practice to effectively support our most vulnerable learners. To ensure identified ALN learners' needs are met and they make good or better progress as a result of support and provision and in line with teachers expectations and the curriculum.

## Improving Pedagogy

- To further develop a shared understanding and approach to pedagogical practices through: increasing staff self awareness of their own practice; enabling a greater degree of creativity and innovation; supporting peer working and collaboration; empowering staff to engage in reading, research and enquiry to ensure evidence informed practice.

## Leadership Development

- To support / develop / promote leadership capacity across school; recognising leadership at all levels; growing leaders including learners as leaders; empowering leaders to take ownership; supporting the wider system through sharing leadership expertise.