

**Today's Learning for Tomorrow's Stars
Belief, Opportunity, Expectations**



Blended & Distance Learning - Live Learning Sessions

Our Blended Learning Strategy provides learners with a combination of face-to-face school-based learning and online distance learning.

During periods of isolation, as a result of a Covid-19 case within a class bubble, or during a period of wider lockdown, our online distance learning offer will include, where possible, both asynchronous and synchronous learning; we hope this approach will support learner well-being and enable the children to continue with their learning.

The following table outlines how Live Learning sessions will be used. The purpose and length of these sessions take into consideration the age and stage of the learners accessing them. We ask that ALL learners follow our agreed Live Learning Rules when accessing Live Learning sessions; these can be found on our school website Blended Learning webpage.

Live Learning sessions are timetabled to enable children who are sharing devices at home to access their session. Session times will be shared with you at the beginning of each week.

In order to monitor learner engagement in the Live Learning sessions we will save attendance registers for each session. Whilst we encourage all children to attend their Live learning sessions, we understand that this may not always be possible. Therefore all asynchronous learning activities will continue to be accessible to learners who have been unable to attend the Live Learning sessions.

Year Group	Duration of sessions / Size of group	Nature of activities
Reception & Year 1	Daily 10 minute sessions with approximately 10 children per session	Teachers will meet and greet the children and check on the well-being of the group. Teachers may carry out a short activity, revisit an aspect of learning, introduce a new concept, model an activity, reflect on previous learning (AfL), celebrate achievement, read a story, facilitate circle time, play a game, celebrate a birthday, etc., as appropriate.

Year 2 & Year 3	Daily 15 minute sessions with approximately 15 children per session	<p>Teachers will meet and greet the children and check on the well-being of the group.</p> <p>Teachers may carry out a short activity, revisit an aspect of learning, introduce a new concept, model an activity, reflect on previous learning (AfL), celebrate achievement, read a story, facilitate circle time, play a game, celebrate a birthday, etc., as appropriate.</p>
Year 4, 5 & 6	30 minute whole class sessions	<p>Teachers will meet and greet the children and check on the well-being of the group.</p> <p>Teachers may talk through learning activities for the day, carry out a short activity, revisit an aspect of learning, introduce a new concept, model an activity, share/reflect on previous learning (AfL), recognise achievement, celebrate a birthday, etc., as appropriate.</p>

NB Please note these are just examples - teachers will use the sessions as appropriate depending upon the specific needs of each class.

Additional well-being catch-up sessions may be arranged periodically, depending upon the specific needs of each class and in response to any changes in circumstances.