

Blended Learning Strategy - Glasllwch Primary School

Implementing Distance Learning

The circumstances surrounding the need for children to engage in distance learning will vary. As a school we incorporate distance learning into our blend of approaches in three different ways. The following table outlines the distance learning that will be provided for your child in each of these three situations.

Please note in all scenarios distance learning will start on the second day of absence.

	Situation	Estimated duration of absence	Distance Learning
1	Child absent from school because a family member (or contact) is awaiting the results of a Covid-19 test. (No learning will be shared when a child is unwell themselves.)	2-3 days	Child directed to Home Learning activities set the previous Friday - 'Daily Jobs' including reading, spellings, tables, bonds and 'Must Do' activities. In addition, from the second day, a child is set one task per day which may include follow-up activities based on pre-taught school-based sessions OR stand-alone activities, as appropriate. Wherever possible tasks link to school-based learning. Children may also access additional online activities via our Blended Learning webpage.
2	Child has a confirmed case of Covid-19 within their family / contact group.	14 days	Child provided with daily Literacy, Numeracy & Project activities on a daily basis. These may be activities linked to school-based sessions OR stand-alone activities, as appropriate. Wherever possible tasks link to school-based learning. Asynchronous resources such as tutorials, PowerPoints, web-links, activity sheets, etc. are provided, where appropriate, to support the learning activities. Children may also access additional online activities via our Blended Learning webpage.
3	Whole class bubble is absent from school.	14 days	All children within the bubble are provided with a Blended Learning Plan which outlines Literacy, Numeracy & Project activities. Teachers will use a blend of asynchronous and synchronous approaches. <u>Asynchronous</u> - PowerPoint resources, videos, tutorials, web-links, activity sheets, etc. are provided to structure activities and support learning. <u>Synchronous</u> - live learning sessions may be scheduled, as appropriate to the age and stage of the class. Children may also access additional online activities via our Blended Learning webpage.

In the event of the **class teacher** being unwell with Covid-19, a Blended Learning Plan with Literacy, Numeracy & Project activities will be shared with all children within the cohort. Asynchronous resources will be provided, where appropriate, however **no** synchronous learning sessions will take place.

Synchronous Learning - If the situation arises where a whole class bubble has to isolate at home, there may be one scheduled live learning session each day. During this session the class teacher / teaching assistant may: go through some of the learning activities, read a story, carry out a short input/activity, answer any questions related to the day's learning, as appropriate. On a Friday live learning sessions will be dedicated to reflecting on and celebrating some of the week's learning. (Reception to Year 6 only).